



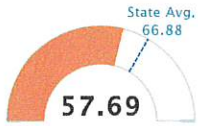
## 2022 ESSA School Index: Overview

### 1608024 - Douglas MacArthur Junior High School

1608000 - Jonesboro School District

[ESSA Overview](#)

Overall ESSA Index Score



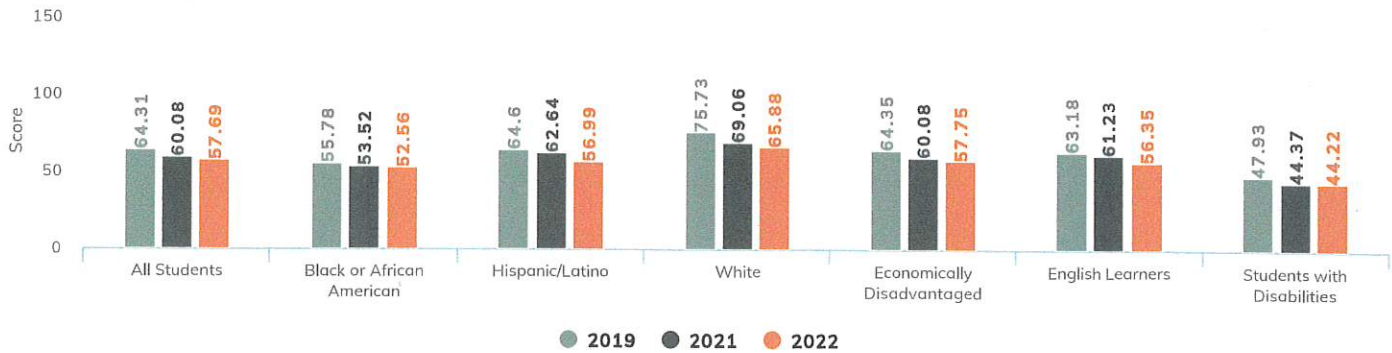
Grade Range  
Grade Span

7-9  
2 - Middle Level

## State Distribution of Overall School ESSA Index Scores

State Distribution Data is not available during the private LEA review period

## Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	64.31	60.08	57.69
Black or African American	55.78	53.52	52.56
Hispanic/Latino	64.6	62.64	56.99
White	75.73	69.06	65.88
Economically Disadvantaged	64.35	60.08	57.75
English Learners	63.18	61.23	56.35
Students with Disabilities	47.93	44.37	44.22



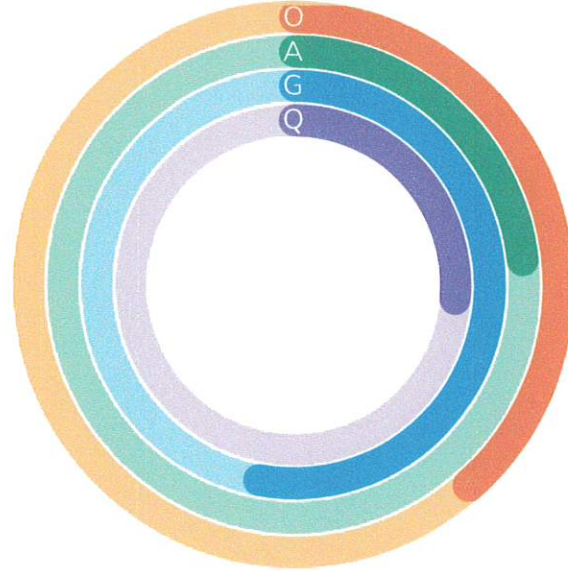
### ESSA Indicator Scores

Public  
School  
Rating

D

Rating  
Scale

A = 75.59 and Above  
B = 69.94 - 75.58  
C = 63.73 - 69.93  
D = 53.58 - 63.72  
F = 0.00 - 53.57



Indicator	Score
Overall ESSA Score	57.69
Weighted Achievement Score	34.81
Value-Added Growth Score	79.16
School Quality and Student Success Score	39.5

### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

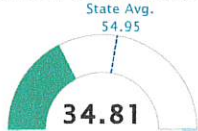


2022 ESSA School Index: Weighted Achievement

**1608024 - Douglas MacArthur Junior High School**

1608000 - Jonesboro School District

Weighted Achievement Score



[Understanding Weighted Achievement](#)

**Grade Range**

7-9

**Grade Span**

2 - Middle Level

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period



### 2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	378	353	0	731
Close (0.5)	134	185	159.5	319
Ready (1.0)	95	76	171	171
Exceeds (1.0 or 1.25*)	76	69	145	145
Totals			475.5	1366

**Weighted Performance Points Earned =  $(475.5 / 1366) * 100 = 34.81$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.





### Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
<b>All Students</b>	756	99.60%	3 (0.40%)	756	99.60%	3 (0.40%)
<b>Black or African American</b>	379	99.47%	2 (0.53%)	379	99.47%	2 (0.53%)
<b>Hispanic/Latino</b>	125	100.00%	0 (0.00%)	125	100.00%	0 (0.00%)
<b>White</b>	217	99.54%	1 (0.46%)	217	99.54%	1 (0.46%)
<b>Economically Disadvantaged</b>	755	99.60%	3 (0.40%)	755	99.60%	3 (0.40%)
<b>English Learners</b>	95	100.00%	0 (0.00%)	95	100.00%	0 (0.00%)
<b>Students with Disabilities</b>	144	99.31%	1 (0.69%)	144	99.31%	1 (0.69%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

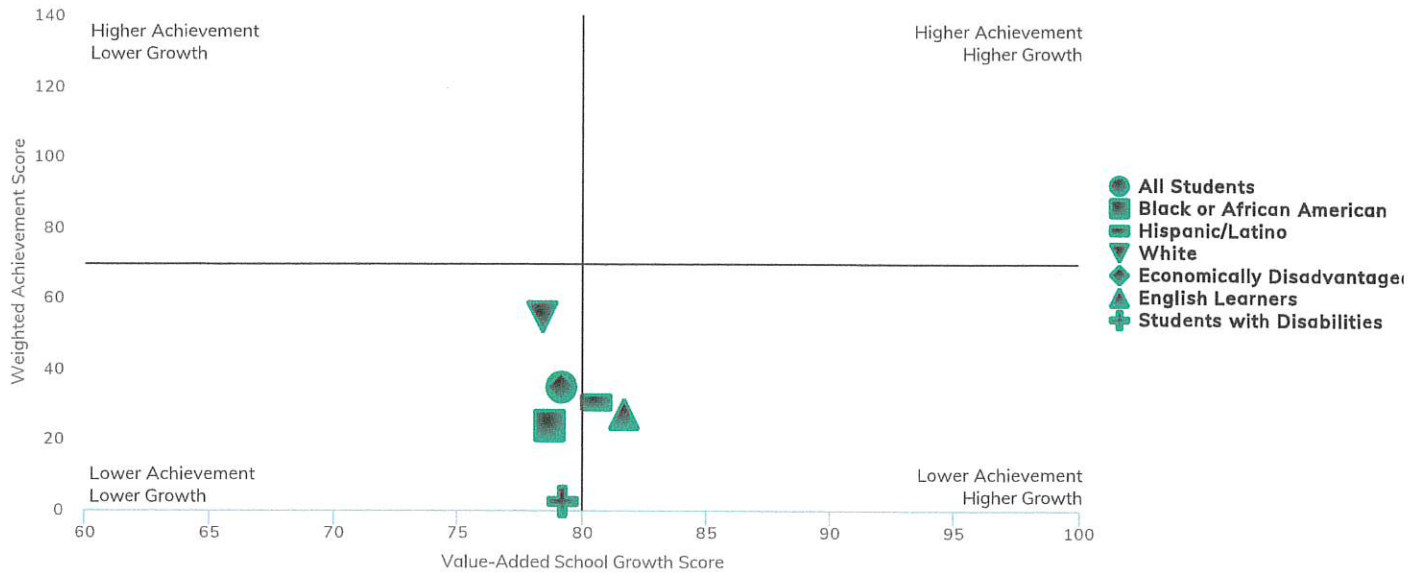
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	99.6	99.6
Number Tested: Mobile + Nonmobile	753	753
Number Expected to Test: Mobile + Nonmobile	756	756
Adjusted N = 0.95 * Number Expected to Test	718	718
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	683	683

\* If less than 95% tested the Adjusted N = 0.95 \* *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

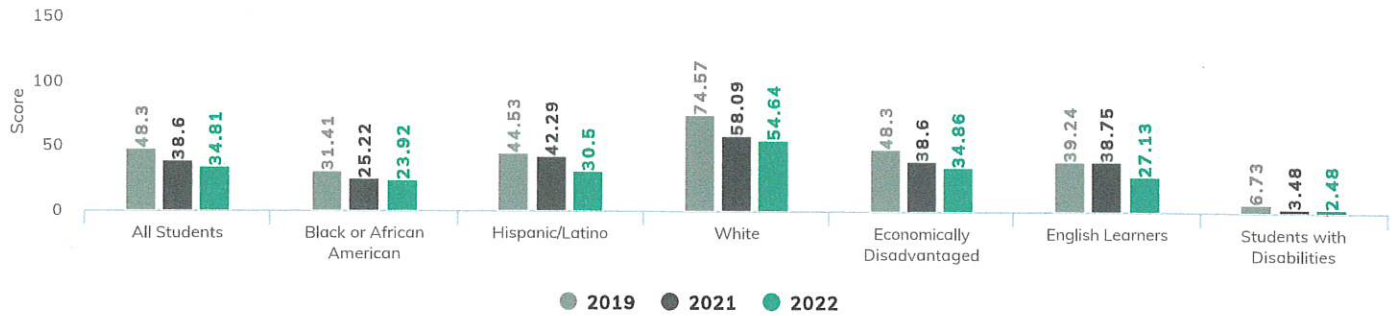


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





### Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	48.3	38.6	34.81
Black or African American	31.41	25.22	23.92
Hispanic/Latino	44.53	42.29	30.5
White	74.57	58.09	54.64
Economically Disadvantaged	48.3	38.6	34.86
English Learners	39.24	38.75	27.13
Students with Disabilities	6.73	3.48	2.48



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	378	134	95	76	353	185	76	69
Black or African American	227	70	40	9	218	93	22	13
Hispanic/Latino	69	19	11	10	58	30	12	9
White	65	42	36	51	64	52	37	41
Economically Disadvantaged	377	134	95	76	352	185	76	69
English Learners	56	10	11	5	47	23	7	5
Students with Disabilities	127	4	0	0	122	9	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds





2022 ESSA School Index: School Value-Added Growth

**1608024 - Douglas MacArthur Junior High School**

1608000 - Jonesboro School District

Value-Added Growth Score



[Understanding School Value-Added Growth](#)

**Grade Range**

7-9

**Grade Span**

2 - Middle Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

State Distribution Data is not available during the private LEA review period

Distribution of School-Level Value-Added Growth Scores

State Distribution Data is not available during the private LEA review period

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
<b>Score</b>	<b>78.34</b>	<b>78.9</b>	<b>78.62</b>	<b>85.11</b>	<b>79.16</b>
<b>Number of Students</b>	<b>671</b>	<b>671</b>	<b>671</b>	<b>61</b>	<b>732</b>



### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	671	671	671
Black or African American	337	337	337
Hispanic/Latino	113	113	113
White	188	188	188
Economically Disadvantaged	670	670	670
English Learners	75	75	75
Students with Disabilities	128	128	128

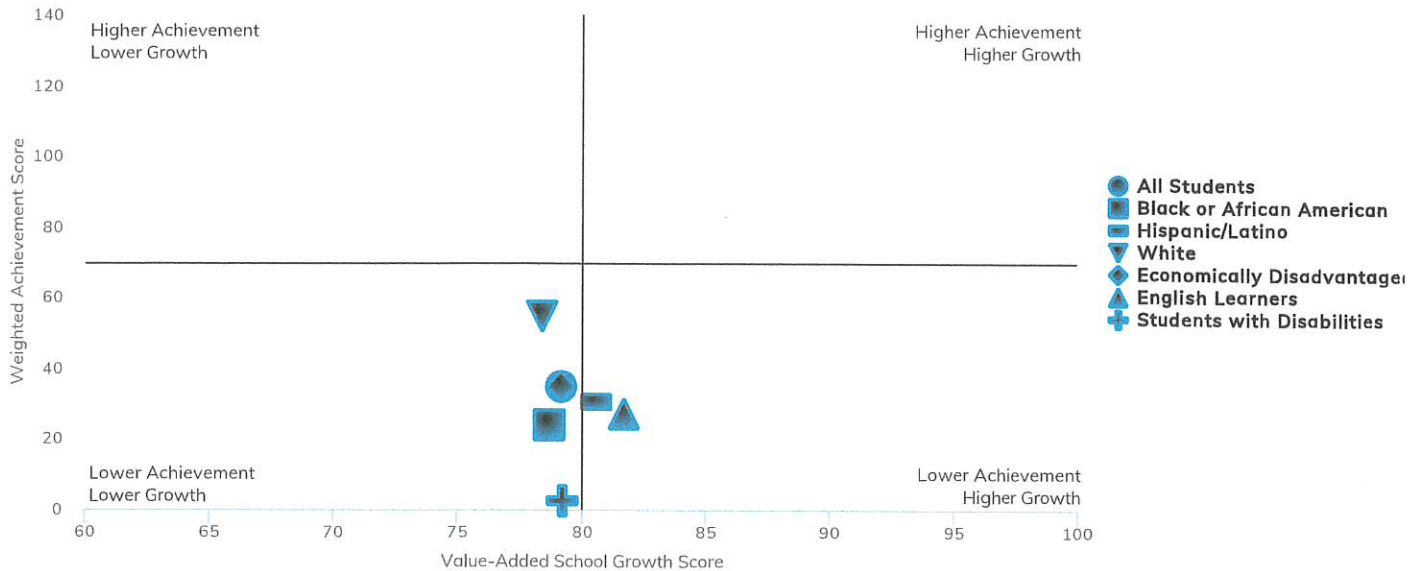
\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

### Counts for ELP Growth

Subgroup	# ELP Growth
All Students	61
Black or African American	1
Hispanic/Latino	58
White	2
Economically Disadvantaged	61
English Learners	61
Students with Disabilities	22



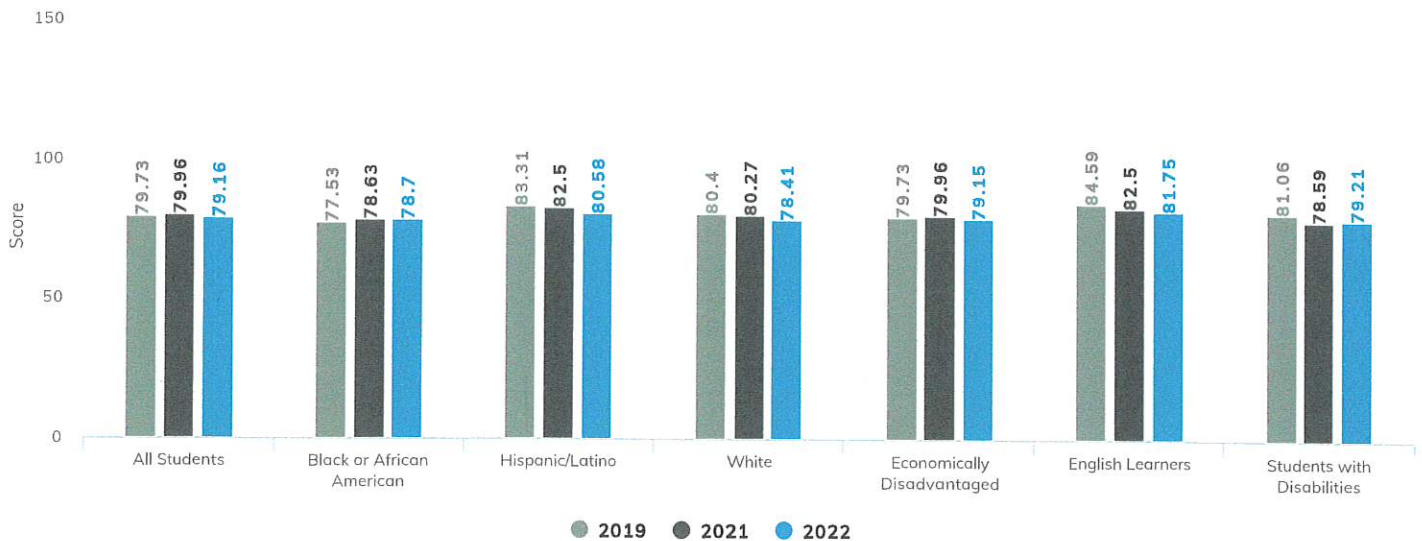
### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.16	732
Black or African American	78.7	338
Hispanic/Latino	80.58	171
White	78.41	190
Economically Disadvantaged	79.15	731
English Learners	81.75	136
Students with Disabilities	79.21	150

### School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	79.73	79.96	79.16



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	77.53	78.63	78.7
Hispanic/Latino	83.31	82.5	80.58
White	80.4	80.27	78.41
Economically Disadvantaged	79.73	79.96	79.15
English Learners	84.59	82.5	81.75
Students with Disabilities	81.06	78.59	79.21



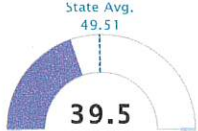


2022 ESSA School Index: School Quality and Student Success (SQSS)

**1608024 - Douglas MacArthur Junior High School**

1608000 - Jonesboro School District

Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

**Grade Range**

7-9

**Grade Span**

2 - Middle Level

State Distribution of School-Level Overall SQSS Scores

State Distribution Data is not available during the private LEA review period

Overall SQSS Points Table

**Total Students**

802

**Total # Points Possible**

3057

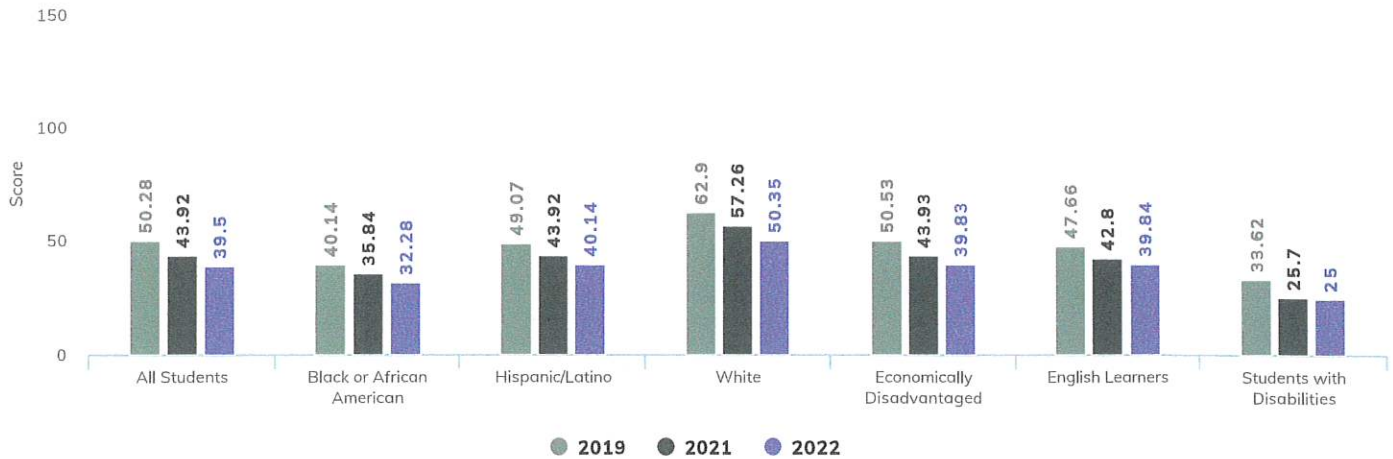
**Total # Points Earned**

1207.5

Score:  $(1207.5 / 3057) * 100 = 39.5$



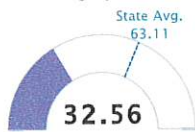
### SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	50.28	43.92	39.5
Black or African American	40.14	35.84	32.28
Hispanic/Latino	49.07	43.92	40.14
White	62.9	57.26	50.35
Economically Disadvantaged	50.53	43.93	39.83
English Learners	47.66	42.8	39.84
Students with Disabilities	33.62	25.7	25



### Student Engagement Score



### State Distribution of School-Level Student Engagement

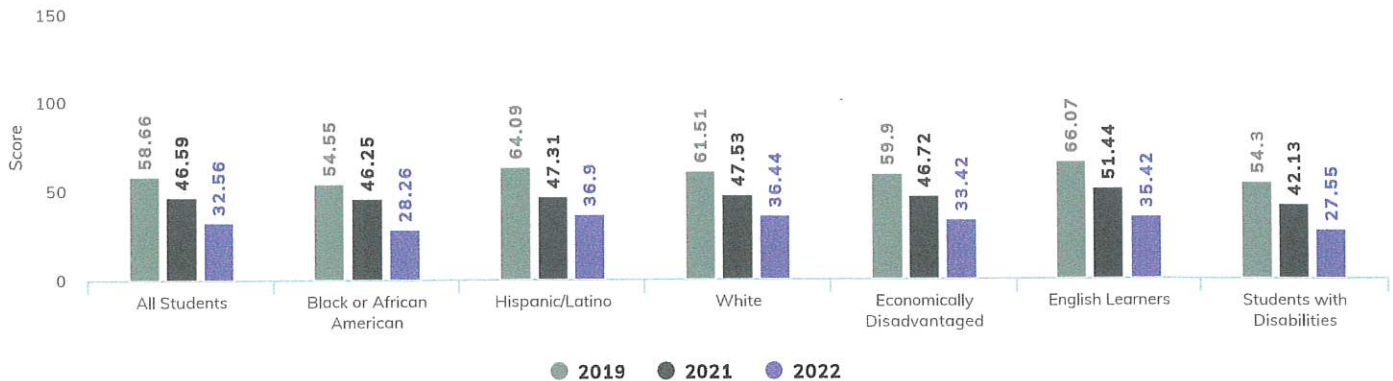
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### Student Engagement Points Table

Score:  $(258.5 / 794) * 100 = 32.56$

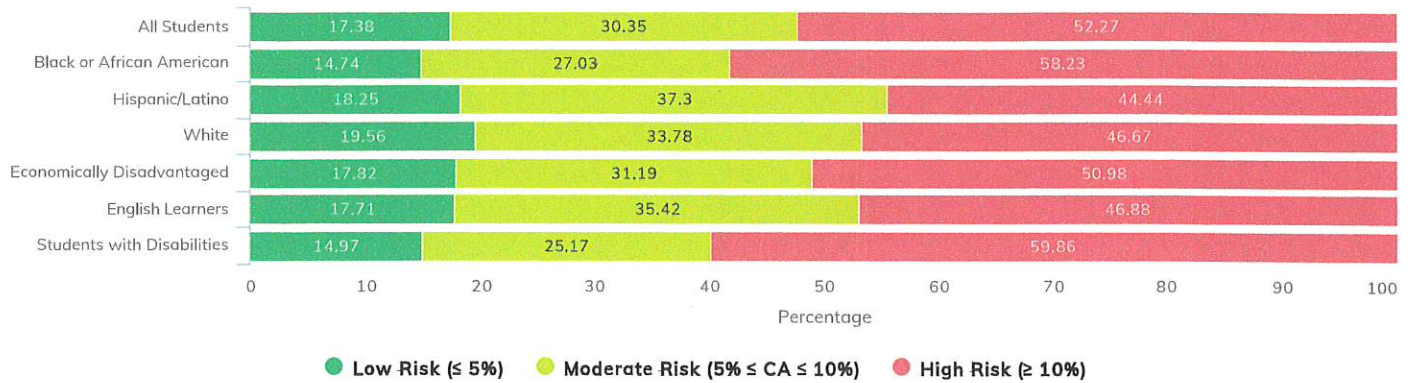
Total Students	794
Total # Points Possible	794
Total # Points Earned	258.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement





### Percent of Students in Each Chronic Absence Risk Level

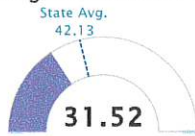


Population	Low Risk	Moderate Risk	High Risk
All Students	17.38	30.35	52.27
Black or African American	14.74	27.03	58.23
Hispanic/Latino	18.25	37.3	44.44
White	19.56	33.78	46.67
Economically Disadvantaged	17.82	31.19	50.98
English Learners	17.71	35.42	46.88
Students with Disabilities	14.97	25.17	59.86





### Reading at Grade Level Score



### State Distribution of School-Level Reading at Grade Level

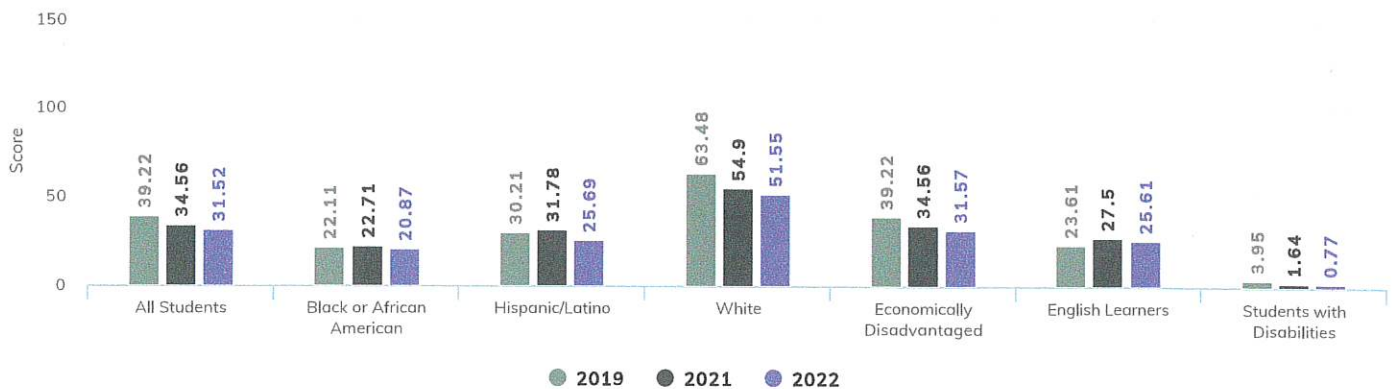
State Distribution Data is not available during the private LEA review period

### Reading at Grade Level Points Table

Score:  $(215 / 682) * 100 = 31.52$

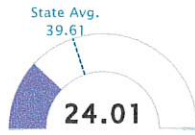
Total Students	682
Total # Points Possible	682
Total # Points Earned	215
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Reading at Grade Level





### Science Achievement Score



### State Distribution of School-Level Science Achievement

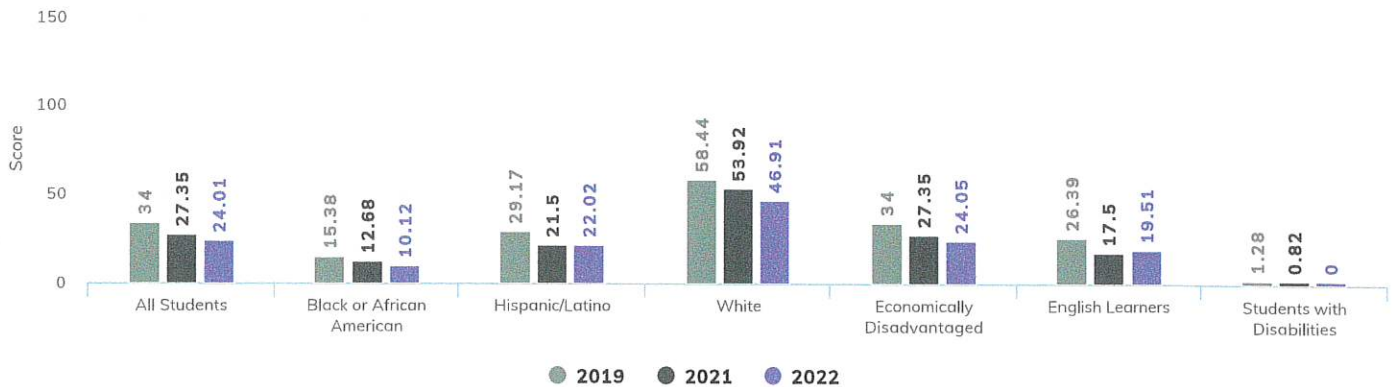
State Distribution Data is not available during the private LEA review period

### Science Achievement Points Table

Score:  $(164 / 683) * 100 = 24.01$

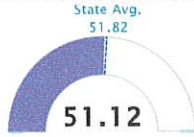
Total Students	683
Total # Points Possible	683
Total # Points Earned	164
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Science Achievement





Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

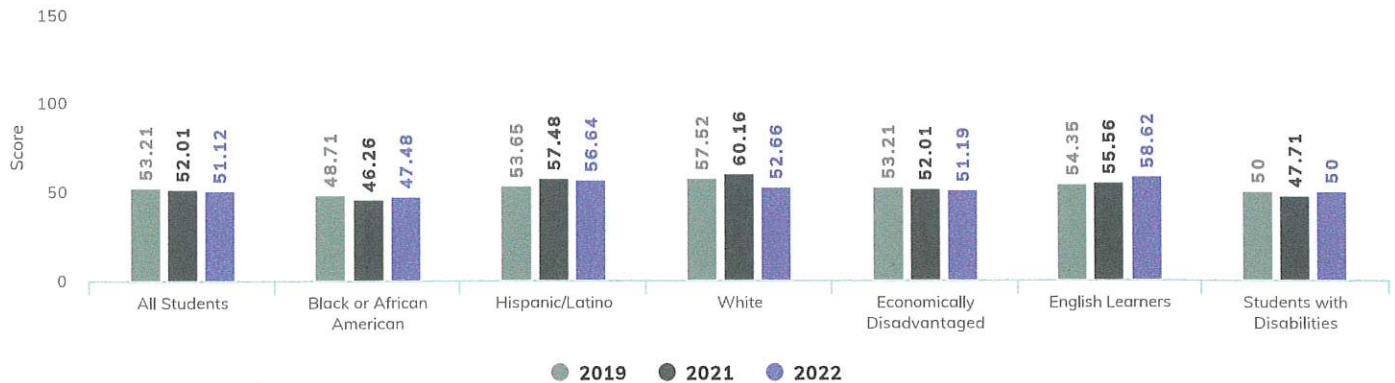
State Distribution Data is not available during the private LEA review period

Growth in Science Achievement Points Table

Score:  $(343 / 671) * 100 = 51.12$

Total Students	671
Total # Points Possible	671
Total # Points Earned	343
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement







### On-Time Credits Score



### State Distribution of School-Level On-Time Credits

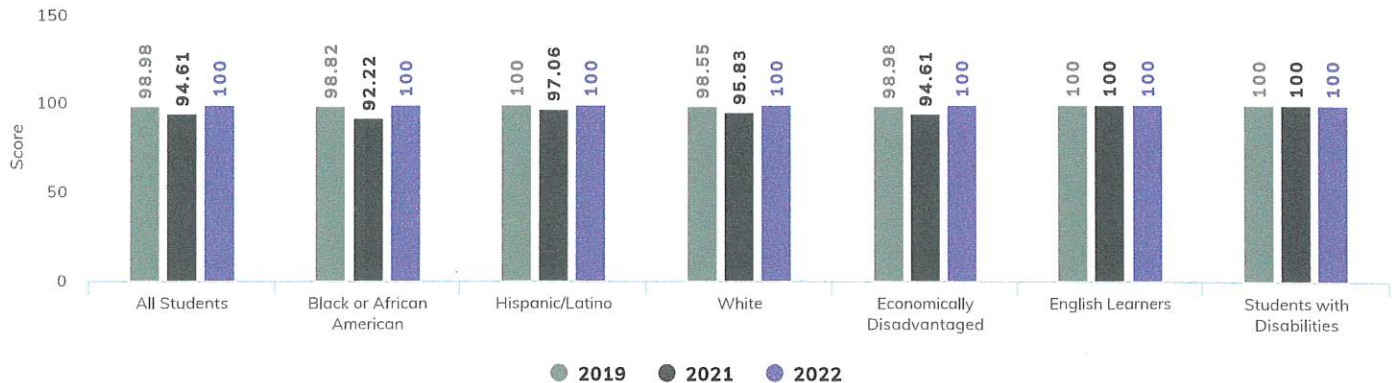
State Distribution Data is not available during the private LEA review period

### On-Time Credits Points Table

Score:  $(227 / 227) * 100 = 100$

Total Students	227
Total # Points Possible	227
Total # Points Earned	227
Points Per Student	
Grade 9 completed $\geq 5.5$ credits	1.0 Point
Grade 10 completed $\geq 11.0$ credits	1.0 Point
Grade 11 completed $\geq 16.5$ credits	1.0 Point

### Percent of Points Earned for On-Time Credits



### Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	227	0		227
Total # Points Possible	227	0		227
Total # Points Earned	227			227
Percent of Points Earned	100%	%	%	100%